## SC READY Analytical Scoring Template for Text-Dependent Analysis (Grades 3–8)

Student's Name:	Class:	Prompt:	
4 – Demonstrates effective analysis of text and skillful writing: Effectively addresses all parts of the task to demonstrate an in-depth understanding of the text(s)	3 – Demonstrates adequate analysis of text and appropriate writing: Adequately addresses all parts of the task to demonstrate a sufficient understanding of the text(s)	2 – Demonstrates limited analysis of text and inconsistent writing: Inconsistently addresses some parts of the task to demonstrate a partial understanding of the text(s)	1 – Demonstrates minimal analysis of text and inadequate writing: Minimally addresses part(s) of the task to demonstrate an inadequate understanding of the text(s)
Structure & Analysis Strong organizational structure and focus on the task with logically grouped and related ideas, including an effective introduction, development, and conclusion & thorough analysis based on explicit and implicit meanings from the text(s) to support claims, opinions, and ideas	Structure & Analysis Appropriate organizational structure and focus on the task with logically grouped and related ideas, including a clear introduction, development, and conclusion & clear analysis based on explicit and implicit meanings from the text(s) to support claims, opinions, and ideas	Structure & Analysis Weak organizational structure and focus on the task with ineffectively grouped ideas, including a weak introduction, development, and/or conclusion & inconsistent analysis based on explicit and/or implicit meanings from the text(s) that ineffectively supports claims, opinions, and ideas	Structure & Analysis Minimal evidence of an organizational structure and focus on the task with arbitrarily grouped ideas that may or may not include an introduction, development, and/or conclusion & minimal analysis based on the text(s) that may or may not support claims, opinions, and ideas
4 points	3 points	2 points	1 point
Reference to the Text Substantial, accurate, and direct reference to the text(s) using an effective combination of details, examples, quotes, and/or facts & substantial reference to the main ideas and relevant key details of the text(s)	Reference to the Text Sufficient, accurate, and direct reference to the text(s) using an appropriate combination details, examples, quotes, and/or facts & sufficient reference to the main ideas and relevant key details of the text(s)	Reference to the Text Limited and/or vague reference to the text(s) using some details, examples, quotes, and/or facts & limited reference to the main ideas and relevant details of the text(s)	Reference to the Text Insufficient reference to the text(s) using few details, examples, quotes, and/or facts & minimal reference to the main ideas and relevant details of the text(s)
4 points	3 points	2 points	1 point

To score a paper, check the appropriate score-point box.

**Nonscore Codes** B = Blank, UR = Unreadable, IS = Insufficient, R = Refusal, OL = Other Language, OT = Off Topic, C = Copied.

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Effectively addresses all parts of the task to demonstrate an in-depth understanding of the text(s)

- 3 Demonstrates adequate analysis of text and appropriate writing:
  Adequately addresses all parts of the task to demonstrate a sufficient understanding of the text(s)
- 2 Demonstrates limited analysis of text and inconsistent writing: Inconsistently addresses some parts of the task to demonstrate a partial understanding of the text(s)
- 1 Demonstrates minimal analysis of text and inadequate writing:
  Minimally addresses part(s) of the task to demonstrate an inadequate understanding of the text(s)

Transitions, Language, & Vocab.

Skillful use of transitions to link ideas within categories of textual and supporting information & effective use of precise language and domain-specific vocabulary drawn from the text(s)

Transitions, Language, & Vocab.

Appropriate use of transitions to link ideas within categories of textual and supporting information & appropriate use of precise language and domain-specific vocabulary drawn from the text(s)

Transitions, Language, & Vocab.

Limited use of transitions to link ideas within categories of textual and supporting information & inconsistent use of precise language and domain-specific vocabulary drawn from the text(s)

Transitions, Language, & Vocab.

Few, if any, transitions to link ideas & little or no use of precise language or domain-specific vocabulary drawn from the text(s)

4 points

3 points

2 points

1 point

## Grammar, Spelling, etc.

Few errors, if any, are present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present do not interfere with meaning Grammar, Usage, Spelling, etc.

Some errors may be present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present seldom interfere with meaning Grammar, Usage, Spelling, etc.

Errors may be present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present may interfere with meaning Grammar, Usage, Spelling, etc.

Many errors may be present in sentence formation, grammar, usage, spelling, capitalization, and punctuation; errors present often interfere with meaning

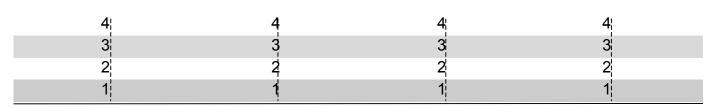
4 points

3 points

2 points

1 point

## **Analysis plot**



**TDA Total Score** 

Structure & Analysis

Reference to Text

Transitions & Language

Grammar, Spelling, etc.